

Teach For America • North Carolina

Presentation to North Carolina House Select Committee on Education Reform

Agenda

1 Why Teach For America Exists

2 What Teach For America Does

3 Teach For America's Results in North Carolina

4 Vision for Teach For America • North Carolina

Why We Exist

Our nation and North Carolina aspire admirably to be a place of equal opportunity. Yet, still today, where a child is born determines her educational prospects.

The National Achievement Gap	North Carolina's Achievement Gap
 One-fifth of our nation's children – 16 million – live below the poverty line. Half of them will not graduate from high school; those who do will have an eighthgrade skill level compared to kids in high-income communities. 8% of children growing up in the lowest-quartile of family income will graduate from college by the age of 24, compared to 80% of children growing up in the top-quartile of family income. 	 •47% of African-American and 52% of Hispanic and students in grades 3-8 are performing below grade level. •48% of students in poverty in grades 3-8 are performing below grade level. •About one-third of economically disadvantaged students will not graduate from high school.

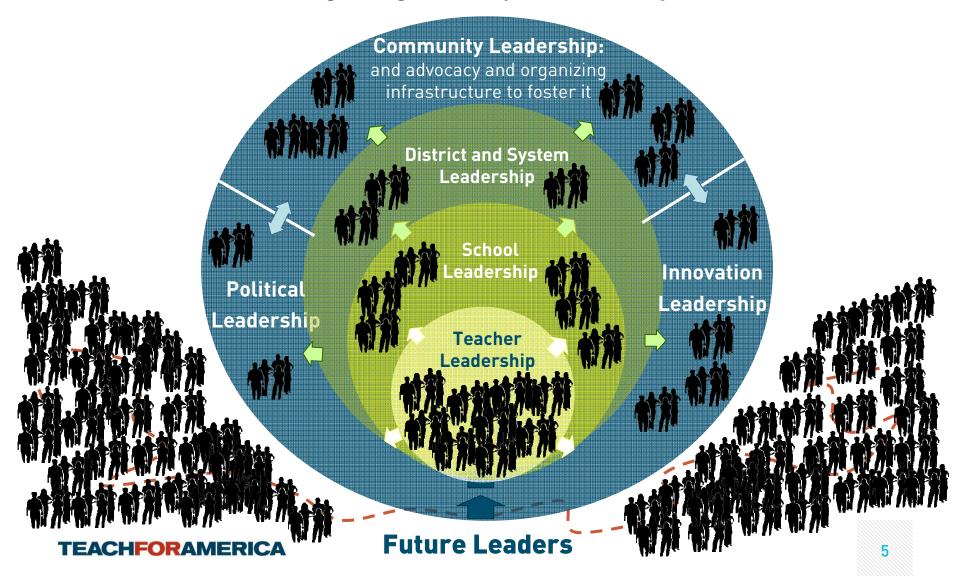
What We Do

Teach For America is growing the force of transformational leaders in North Carolina.

Recruitment Selection Pre-Service Training Ongoing Support Leadership

What We Do

These leaders are driving change at every level of the system.







UNC Teacher Quality Research: Teacher Portals Effectiveness Analysis

Presentation to the Joint Legislative Education Oversight Committee

February 7, 2012

Gary T. Henry, UNC Chapel Hill Charles L. Thompson, ECU Kevin C. Bastian, Shanyce L. Campbell, Kristina M. Patterson, UNC Chapel Hill Alisa Chapman, UNC General Administration



Carolina Institute for Public Policy





Effectiveness and Persistence Comparisons: NC Teachers with Less than 5 years Experience

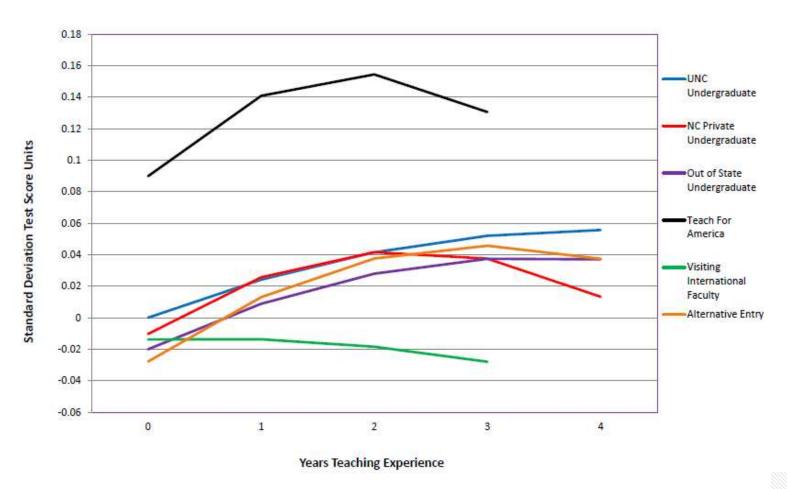


Portal	More Effective In:	Less Effective In:	No Different In:
UNC Undergraduate	18 out of 129	16 out of 129	95 out of 129
UNC Graduate Degree	18 out of 113	10 out of 129	85 out of 113
NC Private Undergraduate	5 out of 129	26 out of 129	98 out of 129
NC Private Graduate Degree	32 out of 103	16 out of 103	55 out of 103
Out of State Undergraduate	5 out of 129	40 out of 129	84 out of 129
Out of State Graduate Degree	12 out of 129	14 out of 129	103 out of 129
UNC Licensure Only	8 out of 113	13 out of 113	92 out of 113
Other Licensure Only	0 out of 60	19 out of 60	41 out of 60
Teach For America	94 out of 129	0 out of 129	35 out of 129
Visiting International Faculty	19 out of 119	17 out of 119	83 out of 119
Alternative Entry	10 out of 129	22 out of 129	97 out of 129
Unclassifiable	2 out of 129	25 out of 129	102 out of 129



Teacher Effectiveness in First Five Years of Employment: High School All Tested Subjects

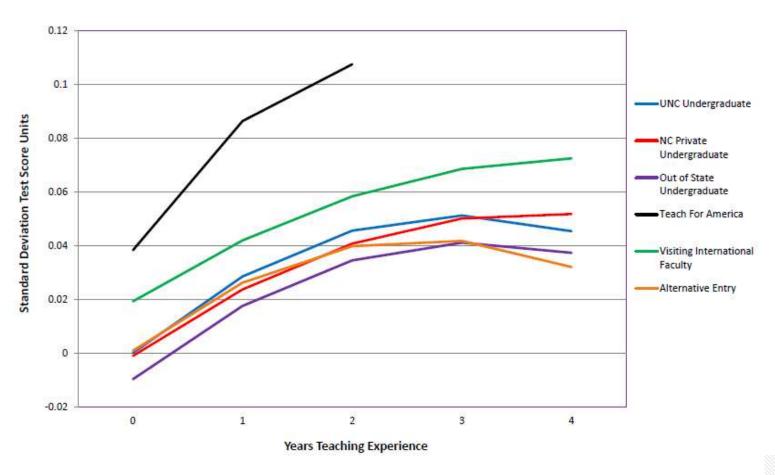






Teacher Effectiveness in First Five Years of Employment: Elementary Grades Mathematics



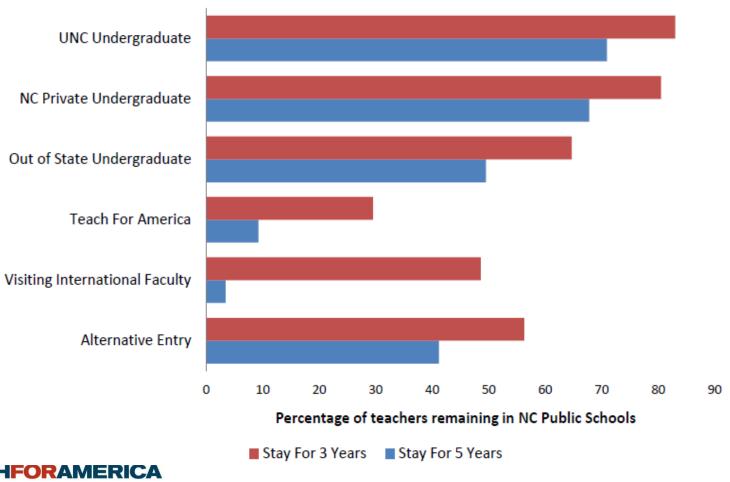




Teacher Persistence in North Carolina Public Schools by Portal



New Teachers Employed for 3 Years and 5 Years





Our Vision

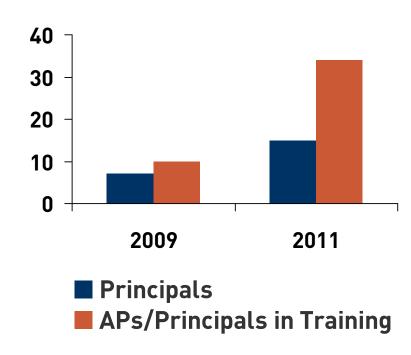
There is an opportunity for the state and Teach For America to partner to retain top talent.



- Northeast Leadership Academy
- Aspiring Leaders
- Project L.I.F.T.

Our Vision

We are building a pipeline of transformational leaders for our most under-resourced schools.





Tammi SuttonFounding Principal, KIPP Pride High School

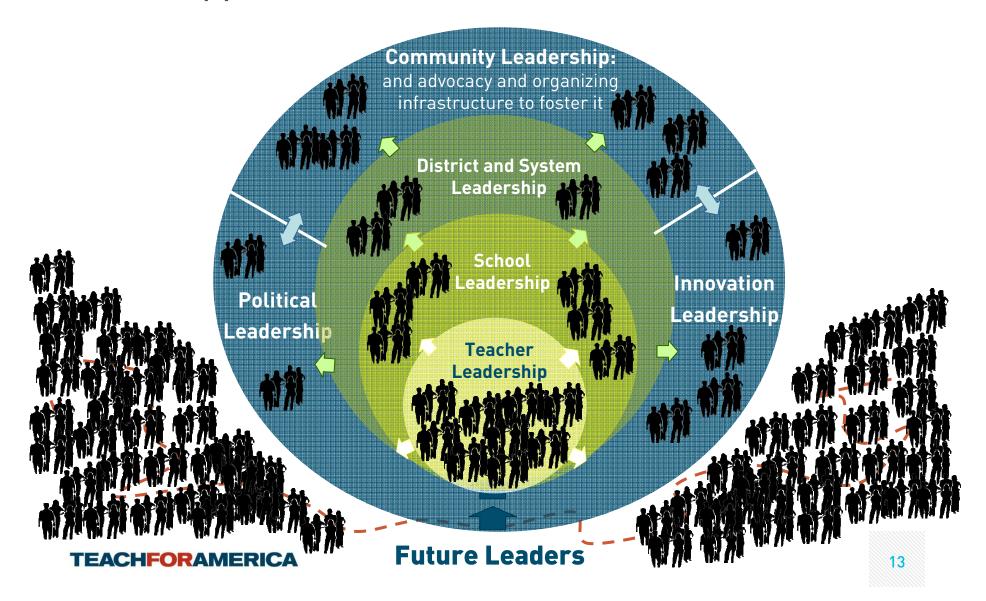
Northampton County

100% of students in the graduating class attend four-year universities*

*Source: KIPP Pride High

Our Vision

A robust pipeline of transformational leaders for North Carolina.



Our Vision: Building the pipeline in North Carolina

- An additional \$1 million investment will allow Teach For America to increase our incoming teacher corps size by 25% for the 2012-2013 school year, impacting the lives of over 24,000 students in our most under-resourced school districts.
- Funds will offset the costs of recruiting, selecting, placing, training, and supporting
 Teach For America teachers in the lowest-income, highest-need schools.
- Teach For America will leverage these state funds by matching every \$1 the state provides for our growth with more than \$5 from other funds.

State	Funding Received	Future Funding Requests
Mississippi	\$5 million	\$11.6 million
Texas	\$4 million	\$8 million
South Carolina		\$1.4 million



One day, all children in this nation will have the opportunity to attain an excellent education.